One-to-one Homework Help and Speaking Practice for A-Level Oral Exam

Language: French

Time: 90 mins

Aims

Main Aims

- Student will consolidate knowledge from their school studies by producing a piece of homework that meets the requirements for their target grade
- Student will be better able to express their opinion about environmental issues in the contemporary context.

Secondary Aims

- Student will be better able to listen for gist and specific information

Materials

- Small-talk topic strips in a cup
- Copy of Student's classwork and homework (shared with tutor in advance of the session)
- Tutor's notes
- Télé Matin clip on pollution in China: https://www.youtube.com/watch?v=7NCgPIaBVQg
- Worksheet for the clip above, including key vocabulary from the session
- Question-and-answer board game: *L'environnement* theme. Every square contains a different question on the theme of the environment, using key ideas and vocabulary studied in the session.
- Mini-whiteboard

Lesson Stages

T = Tutor

S = Student

Time	Detail	Aims
10 mins	**Greetings routine** • T and S greet each other in French • S and T take turns picking small-talk topics from the cup. They make a question from the topic and discuss briefly.	• To ease S into a French-speaking environment with a familiar activity • To increase S's conversational confidence

25 – 30 mins	**Homework help** • In French, T asks S to explain the homework task and share their progress so far • In French, T guides S through any improvements they feel should be made	• To maintain the French-speaking environment • To support S's work in school and assist them in achieving at their target level
30 – 35 mins	• **Oral Exam prep** • T shows S three questions related to the general theme of the video clip, which contain key vocabulary used in the clip. • S asks T the questions. T gives their answer and checks S's understanding of key vocabulary • T asks S the questions • T gives S a set of questions to consider while watching the video clip. S reads the questions and T checks their understanding. • S watches the video clip twice and writes the answers to questions. After each showing, T checks S's answers. If any questions remain unanswered, T plays the relevant part of the video again to isolate key words. • T and S play the question and answer board game. T notes down important errors.	• Starter questions introduce key vocabulary and concepts • T asking s the questions gives S thinking time and a model answer to support them before they have to speak • Clip provides S with practice of listening to 'real' French (it is from a French TV channel) • Worksheet provides a written record of language and themes tackled in the session • Re-playing short sections of the clip helps S to focus on key pronunciation features and vocabulary in order to improve S's understanding of spoken French • Board game provides freer practice of the language studied in the lesson
15 mins	**Feedback** • T shows on S three key errors from the session S corrects the errors; T assists and discusses, using English if necessary. • T shows S three phrases/pieces of vocabulary that S used well (on screen/mini-whiteboard). T and S discuss how these could be used in other contexts, synonyms and antonyms, etc.	• To provide stress-free error correction • To finish the session on a positive note

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