Beginners German, small group aged 5 - 6

Language: German

Topic: Colours

Time: 45 mins

Aims:

Main Aim:

- Children will recognise and name colours correctly in German

Secondary Aims

- Children will review days of the week and numbers, covered in previous sessions
- Children will be introduced to names of food in German ahead of the next session

Target language

Rot	Rosa	Schwarz
Grün	Lila	Weiß
Blau	Gelb	

Materials

- *Copy of Die kleine Raupe Nimmersatt* (The Very Hungry Caterpillar)
- Colour flashcards
- Colouring worksheet: the food from *Die kleine Raupe Nimmersatt* is labelled with the names of the colours in German. Children must colour it in correctly.

Lesson Stages

T = Tutor

C = Children

Time	Activity	Aims
5 mins	**Greetings routine** • Tutor and C say 'Guten Tag' and sing the greetings song. • In German, T says and signs that the group will sit in a circle and read a story.	• To ease C into a German-speaking environment with a familiar routine • To mark the start of the session and focus C's attention and energy on the story
10 mins	• T reads *Die kleine Raupe Nimmersatt* • While reading the story, T elicits numbers and days of the week from C	• To grab and keep C's attention with a favourite story • To review target language from previous sessions

5 mins	• T holds up colour flashcards and models pronunciation of each colour. C listen and repeat	• To introduce today's target language
10 mins	• T sticks colour flashcards around the room. As T sticks each one, they elicit the colour from C. • T calls out a colour; C run to touch the correct colour on the wall • T models colours song; C repeat, then T and C sing the song as a group.	• To check C's understanding of target language and provide a kinaesthetic aid to learning • To provide an auditory aid to learning
10 mins	• T shows the worksheet and elicits what colour the first piece of food should be. T then picks up a colouring pencil of the wrong colour and asks C if this is the right colour. Repeat until C choose the right colour. • C do the worksheet	To check C's understanding of how to complete the worksheet To provide C with a written and visual record of the session
5 mins	**End-of-session routine** • T and C sing the goodbye song and do the 'auf wiedersehen, tchüs' chant	To end the session on a relaxed, familiar note